



المدرسة الكندية الدولية

AN INTRODUCTION TO THE MIDDLE YEARS PROGRAMME (MYP)



Philosophy

At the Canadian International School– Amman, we believe in a holistic approach to education that targets the physical, social, emotional and mental growth of the child. We believe students learn best when they are actively engaged and work together to construct their knowledge and solve problems. To that effect, we value inquiry-based approaches that offer learners chances to explore their own ideas and reflect on their learning. We value diversity and inclusion as two elements that will create a safe and supportive environment for all, and we believe students thrive in a nurturing environment that gives voice to both learners and educators, empowering them.

Our Vision

At the Canadian International School – Amman, our goal is to graduate life-long learners and responsible global citizens who take pride in their heritage and aim to play an integral role in promoting peace and advancing their communities and the world. We aim to nurture students as principled, knowledgeable, lifelong learners with agile minds who communicate effectively with others and are caring and open minded. Our graduates will be focused on problem solving and look to the future in this complex, interconnected and fast-paced world.

Our Mission

CIS is committed to providing quality education by creating a stimulating learning environment that supports students to meet high international standards. We have adopted a rigorous curriculum and we are committed to ensuring that all students are provided access and support through differentiated instruction. We advocate a student-centered approach inside our classrooms and place emphasis on active and cooperative learning strategies. Our focus on life skills ensures that our students practice ethical behavior, think critically to solve problems, and appreciate and respect varied perspectives on any issue by engaging them in inquiry-based, real-life learning experiences. At CIS, we foster family-school partnerships by giving voice and choice to each community member to make valuable contributions.

What is the MYP?

The Middle Years Programme (MYP) is designed to teach students to become independent learners who can discover the relationships between school subjects and the world. The MYP is offered by the International Baccalaureate (IB) for students aged 11 to 16. The MYP focuses on developing international mindedness, written and oral communication, acquisition of a second language, and thematic and interdisciplinary units of study. Students are challenged intellectually and encouraged to make connections between what they learn in traditional subjects and the real world. The MYP is accommodating to most national or local curriculum requirements, and builds upon the knowledge; skills and attitudes developed in the IB Primary Years Programme (PYP) and prepares students to meet the academic challenges of the IB Diploma Programme (DP).



Why Choose the MYP?

In today's fast-paced, interconnected world, students need a sophisticated combination of knowledge, skills and personal attributes to prepare for success, achieve personal growth and lead lives with meaning. Introduced in 1994, the Middle Years Programme (MYP) is part of an educational continuum that emphasizes concepts, ideas and issues that cross disciplinary, cultural, national and geographical boundaries. Within a coherent, comprehensive curriculum framework, the MYP provides academic challenge and encourages development of life skills on which students rely throughout the course of their independent, purpose-driven lives.

Reasons to choose the MYP:

- **Enhances the schools mission**
- **Promotes International Mindedness**
- **Encourages Service as Action**
- **Nurtures Student Centered Learning**
- **Offers real world assessment**
- **Develops life-long skills**





“Students at International Baccalaureate® (IB) World Schools are given a unique education.

MYP students will:

- **Be** encouraged to think independently and drive their own learning.
- **Take** part in programmes of education that can lead them to some of the highest-ranking universities around the world.
- **Become** more culturally aware, through the development of second and additional languages.
- **Be** able to engage with people in an increasingly globalized, rapidly changing world.”

For more information about the MYP programme,
refer to:

www.ibo.org

www.ibo.org/information-for-parents/myp-for-parents

Features of the MYP:

Teaching and learning in the MYP is underpinned by the following concepts:

- Interdisciplinary learning
- Teaching and learning in context
- Approaches to learning (ATL skills)
- Service as action, through community service
- Inclusion and learning diversity in MYP
- Ongoing assessment
- Project based learning



<https://www.ibo.org/globalassets/digital-toolkit/logos-and-programme-models/myp-model-en.png>

How is the MYP taught?

MYP Disciplines:

There are eight content areas in the MYP:

- Language and Literature
- Mathematics
- Individuals and Societies
- Science
- Arts (Drama, Music, Visual Arts, etc.)
- Language Acquisition
- Physical Education and Health
- Design (Digital & Product)

The MYP aims to help students develop their personal understanding, their emerging sense of self and responsibility in their community and focuses on personal and intellectual development. Students are taught to actively and responsibly participate in our changing world. Emphasis is placed on building interdisciplinary connections, in preparation for success in a global society.



The MYP Proves Itself

Ongoing research studies provide evidence that MYP students tend to distinguish themselves from their non-IB peers. Consider these recent findings:

- **Students** who attended an MYP school were more likely to enroll in advanced-level science and mathematics courses in high school than their peers who attended a non-MYP school.
- **Enrolment** in the MYP appears to have a positive impact on International and Global mindedness.
- **MYP students** are more likely to engage in student service learning projects in school and to participate in volunteer activities outside of school, enriching their community with their service.
- **The MYP** positively affects school culture and classroom environments.
- **The MYP** is engaging and motivating for students, teachers and parents.

The Canadian International School is a candidate school for the MYP. Our school is pursuing authorization as an IB World School. IB World Schools share a common philosophy – a commitment to high-quality, challenging, international education- that we believe is important for our students.

*** Only schools authorized by the IB organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP) or the Career-Related Programme (CP). Candidate status gives no guarantee that authorization will be granted.**

For further information about the IB and its programmes, visit <http://www.ibo.org>



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